



www.the-srld.org  
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## The Society for Research on Learning Disorders

### SRLD Conference, Padova, June 7-8, 2019

The Society for Research on Learning Disorders (SRLD) invites abstract submissions for the 2019 meeting in Padova June 7-8.

The society encourages submissions from researchers at all career stages.

**Submissions should be made via the conference website:**

<http://www.the-srld.org/call-for-papers/>

Please contact [info@the-srld.org](mailto:info@the-srld.org) if you have any questions.

**Symposia Submission Deadline:** February 11, 2019

**Oral presentations and Poster Submission Deadline:** February 28, 2019

**Notification of Decisions:** by March 18, 2019

**Conference Registration Opens:** February 4, 2019

#### **Symposia submission:**

To propose a symposium, submit the title for the symposium, an abstract (max 250 words) that describes the general topic of the symposium, the names, positions, and institutions of the speakers, as well as a title and brief description (max 250 words) for each talk. A symposium consists of three or four presenters.

Submissions that feature presenters from multiple career stages and international perspectives are encouraged.

#### **Oral presentations and Posters:**

Submit an **abstract (max 250 words)** including title and author names and affiliations. Abstracts must include a brief introduction, methods, results, and conclusions.

#### **Collaboration projects**

During the Conference discussions about the Society and possible collaborations will be scheduled. Propose an idea for a project. Abstracts for collaboration projects should describe the rationale and research questions of the project. The aim is that these projects would provide opportunities for forming new collaborations to combine or collect larger datasets, provide assistance with analysis techniques, or facilitate data collection in populations of specific learning disorders.

Submissions for Collaboration projects should be made via email: [info@the-srld.org](mailto:info@the-srld.org)

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